|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Grade** | **Lesson Content** | **ASCA Domain/Standards** | **Materials** | **Time Frame** | **Class/Subject where lesson is taught** | **Evaluation Methods** | **Implementation Contact Person** |
| 7 | Michigan Career Pathways | Academic A B CCareer A B CSocial/Emotional A B C | Prezi presentation, Pathway survey | October  | English | Student’s survey results | Gelder |
| Introduction to Career Cruising & EDPs | Academic A B CCareer A B CSocial/Emotional A B C | Career Cruising student logins | October | English | Check for completion on Career Cruising | Gelder |
| 8 | Intro to High School:MMC, GPA, & Work completion  | Academic A B CCareer A B CSocial/Emotional A B C | Prezi presentation, | February/March | English | Student worksheet | Gelder |
| SMART Goal Setting | Academic A B CCareer A B CSocial/Emotional A B C | Prezi presentation, Goal worksheet | February/March | English | Completion of Goal worksheet | Gelder |
| Learning Styles & Study Habits | Academic A B CCareer A B CSocial/Emotional A B C | Career Cruising Assessment, “How I Study” handout | February/March | English | Check for completion on Career Cruising | Gelder |
| Career Cruising and EDPs: Matchmaker | Academic A B CCareer A B CSocial/Emotional A B C | Career Cruising student logins | February/March | English | Check for completion on Career Cruising | Gelder |
| 9 | Employability Skills: Hard & Soft Skills | Academic A B CCareer A B CSocial/Emotional A B C | Skills presentation, student handout | November | English |  | Gelder |
| Career Research | Academic A B CCareer A B CSocial/Emotional A B C | Student worksheet, Resource presentation | November | English | Completion of worksheet | Gelder |
| 4 Year Plan | Academic A B CCareer A B CSocial/Emotional A B C | Course catalog, Career Cruising student logins | November | English | Check for completion on Career Cruising | Gelder |
| Career Cruising & EDPs: Career Selector | Academic A B CCareer A B CSocial/Emotional A B C | Career Cruising student logins | November | English | Check for completion on Career Cruising | Gelder |
| 10 | Post-Secondary Education | Academic A B CCareer A B CSocial/Emotional A B C | Education prezi | January | English | Student worksheet | Gelder |
| Comparing Colleges | Academic A B CCareer A B CSocial/Emotional A B C | College Comparison Worksheet | January | English | Completion of worksheet | Gelder |
| 10 | Career Cruising and EDPs: School Selector | Academic A B CCareer A B CSocial/Emotional A B C | Career Cruising student logins | January | English | Check for completion on Career Cruising | Gelder |
| 11 | Beyond the basics: Post-Secondary Planning | Academic A B CCareer A B CSocial/Emotional A B C | Powerpoint | December | English |  | Gelder |
| SAT Testing: Importance & Preparation | Academic A B CCareer A B CSocial/Emotional A B C | Access to Collegeboard & Khan Academy | December | English |  | Gelder |
| Career Cruising & EDPs: Post-Secondary Plan | Academic A B CCareer A B CSocial/Emotional A B C | Career Cruising student logins | December | English | Check for completion on Career Cruising | Gelder |
| Junior Survey & Summer Plans | Academic A B CCareer A B CSocial/Emotional A B C | Link to survey form | April | Intervention (large group) | Survey completion | Gelder |
| 12 | Senior Year: What to do and when | Academic A B CCareer A B CSocial/Emotional A B C | Powerpoint presentation | September | English or Intervention  |  | Gelder |
| Applications and Parchment | Academic A B CCareer A B CSocial/Emotional A B C | Parchment sign-up sheets | September | English or Intervention | Creation of Parchment accounts | Gelder |
| Career Cruising & EDPs | Academic A B CCareer A B CSocial/Emotional A B C | Career Cruising student logins | September | English or Intervention | Check for completion on Career Cruising | Gelder |
| Senior Survey | Academic A B CCareer A B CSocial/Emotional A B C | Link to survey form | April | English or Intervention | Survey completion | Gelder |

7th Grade Learning Targets

* I will be able to identify the six Michigan Career Pathways
* I will learn which pathways match my personal interests
* I will know what an EDP is and how it helps me prepare for my future career
* I will explore careers that fall into my chosen pathways

8th Grade Learning Targets

* I will know which classes I will need to complete to graduate from high school
* I will understand the importance of my GPA and how my grades affect my GPA
* I will identify my learning style and ways to improve my learning/study habits
* I will gain a better understanding of opportunities available for me in high school to prepare for my career and/or college
* I will comprehend the importance of having SMART goals for myself, both short-term and long-term
* I will explore careers that fit my interests and personality

9th Grade Learning Targets

* I will identify key factors to look for when researching a career
* I will learn about the importance of skills in the workplace
* I will evaluate my current skill levels and identify my strengths and weaknesses
* I will create a four-year plan to guide me through high school towards my career goals

10th Grade Learning Targets

* I will identify the various levels of post-secondary education
* I will gain a better understanding of the importance of academic testing in relation to post-secondary education
* I will become knowledgeable of the criteria needed to pursue education at specific institutions
* I will discern the education levels needed for my specific career goals

11th Grade Learning Targets

* I will know how to set up college visits and how to contact colleges with questions
* I will gain a better understanding of financial aid and ways to pay for my post-secondary education
* I will identify several ways to prepare myself for the Michigan Merit Examination
* I will identify local resources that can provide me with career preparation

12th Grade Learning Targets

* I will identify online resources for scholarships and financial assistance
* I will know what information is needed to complete college and/or job applications
* I will know how to send my transcripts and test scores to colleges
* I will create SMART goals and a timeline to guide me through my senior year